



It is fun to read during the summer. The teachers hope you enjoy reading the following books. Please bring the books into school for the first two weeks of school and be prepared to discuss the book.

Incoming 1st Grade

Fun with First Grade Friends by Grace Maccarone (Scholastic Reader)

ISBN – 13: 978-0-439-93444-2

ISBN – 10: 0-439-93444-3

Incoming 2nd Grade

Mummies in the Morning by Mary Pope Osborne (Magic Tree House)

ISBN – 0-679-82424-3

Incoming 3rd Grade

Stuart Little by E.B. White

ISBN – 0-06-440056-5

Incoming 4th Grade

Gentle Ben by Walt Morey

ISBN – 0-14-036035-2

Incoming 5th Grade

Island of the Blue Dolphins by Scott O’Dell

ISBN - 0-440-43988-4

*Ben and Me by Robert Lawson

ISBN – 0- 316 – 51730-5

For students who read Island of the Blue Dolphins last year

SUMMER READING 2010

Grades 6-12

Incoming 6th Grade

A Wrinkle in Time by Madeleine L’Engle

ISBN – 0-440-99805-0

Incoming 7th Grade

King Arthur and the Knights of the Round Table by Roger Green

ISBN – 0-14-036670-9

Incoming 8th Grade

Where the Red Fern Grows by Wilson Rawls

ISBN – 0-553-27429-5

Incoming 9th Grade

The Scarlet Pimpernel by Baroness Emmuska Orczy

Incoming 10th Grade

Antigone by Sophocles

Incoming 11th Grade

The Odyssey—translated by Richard Lattimore

Incoming 12th Grade

To Kill a Mockingbird by Harper Lee

Students are required to submit the following written assignments for their respective books on the first day of school:

Grade 6:

Answer the following questions in complete sentences. Your answers should be written neatly, in cursive and in blue or black ink. Please put time and thought into each question and explain your answers!

1. What did you think of the ending of the book? Were you surprised? What do you think the future holds for Meg, Charles Wallace, and Calvin?
2. After Meg releases her father, why is she so disappointed in him?
3. Who is Aunt Beast, and how does she help Meg?
4. How is Charles Wallace finally freed?
5. Why must Meg go alone to Camazotz? How is her relationship with Charles Wallace important to her ability to free him?
6. Do you believe IT is finally defeated at the end of the book? Why or why not?
7. What was the most memorable part of this book, in your opinion? What did you like best? Least?

Grade 7:

Choose one character in King Arthur and the Knights of the Round Table to write about in a five paragraph essay. Include the following:

- 1 - Introduction: Title and author of the book, the name of your character of choice, and the reason why you consider him or her a hero. State three ways in which your character acted heroically. (Example of topic sentence: "Lancelot is a courageous, compassionate, and loyal knight of the Round Table").
- 2 - Explain how your character displayed the first heroic quality in a specific event (courageous).
- 3 - Explain how your character displayed the second heroic quality in a specific event (compassionate).
- 4 - Explain how your character displayed the third heroic quality in a specific event (loyal).
- 5 - Conclusion: Summarize by stating which of the three characteristics is the character's greatest strength and why. Which of the three characteristics is most like you? Which is least like you? Explain. 5 paragraphs, 1-2 pages.

Grade 8:

Choose one of three possible themes in Where the Red Fern Grows to write a five paragraph essay:

"Sacrifice," "It's a Tough World Out There," "Miracles."

1 - Begin with an introductory paragraph in which you state your theme with three events which you will develop; in the following three paragraphs discuss three events (one paragraph each) that illustrate your theme, and conclude with relating which character you most identify and why.

2 - Include your opinion of the book in the conclusion.

Note: The last paragraph is the only time you may use the word "I." Do not use the word "you" at any time. 1 ½-2 pages, typewritten preferred.

Grade 9:

Answer in essay form:

The "scarlet pimpernel" in *The Scarlet Pimpernel* is a fascinating character who disguises himself in order to protect innocent people, i.e., the French aristocracy, during the "Reign of Terror" era of the French Revolution. Describe three of his disguises and how he was able to act heroically and fool his onlookers by these appearances. Are his disguises convincing? What modern (movie or book) kind of hero does he compare to and how?

Note: 1 ½-2 pages, type-written preferred

Grade 10

Answer in paragraph form:

1. Name at least two reasons Ismene gives for not wanting to help Antigone? What is Antigone's response?

2. What does Creon decree? Why does Antigone disobey him?

3. What is the meaning of the Chorus's speech in lines 332-375 that begin "Many are the wonders, none is more wonderful than man..."

4. In what attitude does Haemon begin reasoning with his father and how does he change? Why does he change?

5. Why does Creon finally change his mind? Who or what is responsible?

Answer in essay form:

6. Discuss the problem of choosing between obeying a civil authority and a "higher law." What are the strength and weakness of Creon's position? Of Antigone's? What does the Bible teach about this issue?

Whose position are you most sympathetic with and why? What does Sophocles seem to suggest for his own position?

Note: 1-1.5 pages, type-written preferred.

Grade 11

Write a well-organized essay about one of the questions:

A) Odysseus is a hero who uses his wit as much as his strength. Discuss this idea, including any obvious weakness(es) he possesses.

B) Discuss Odysseus's relationship with the gods, particularly Athene. What is the key to their maintaining a mentor/student relationship throughout the adventures?

Note: 2-3 pages, typing required.

Grade 12

Write a well-organized essay:

Paying particular attention to Atticus and Aunt Alexandra, what is the role of family in the novel, especially in relationship to the community? Develop at least two major points. How does the family structure compare/contrast with your own?

Note: 2-3 pages, typing required.